

Playbook® Applicability to  
**KANSAS**  
State Standards in Language Arts

Kindergarten

**Reading a Playbook® in the classroom meets the following Kansas standards in English Language Arts and Reading:**

**Standard 2:**

**Learners write effectively for a variety of audiences, purposes, and contexts.**

***Benchmark 8:** The proficient writer uses writing as a tool for learning throughout the curriculum.*

The students:

- 1. Write notes and journals to record information.

**LITERATURE GENRES**

**Standard 3:**

**Learners demonstrate knowledge of literature from a variety of cultures, genres, and time periods.**

***Benchmark 1:** The proficient reader demonstrates knowledge of the effects of cultures on literature.*

The students:

- 1. Recognize customs as expressed in literature from a variety of cultures.
- 2. Relate literature from a variety of cultures to personal experiences.
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***Benchmark 2:** The proficient reader identifies characteristics of a wide variety of literary genres in various formats.*

The students:

- 1. Identify fiction and nonfiction and a variety of genres, such as folklore (fairy tale, folk tale, and tall tale), poetry, animal fantasy, and informational text.

***Benchmark 3:** The proficient reader demonstrates knowledge of*

*the effects of time periods on literature.*

The students:

- 1. Distinguish between past and present settings.

## **LITERATURE RESPONSES**

### **Standard 4:**

**Learners demonstrate skills needed to read and respond to literature.**

***Benchmark 1: The proficient reader uses literary concepts to interpret literature.***

The students:

- 1. Identify and describe the main characters in narrative literature.
- 2. Restate the main idea in narrative literature.
- 3. Describe the setting in narrative literature.
- 4. Identify the problem and solution in narrative literature.
- 5. Identify the concept and supporting details in expository literature.

***Benchmark 2: The proficient reader evaluates literature with criteria based on purposes for reading and derived from time periods and cultures.***

The students:

- 1. Recognize connections between characters and events and people and events in their lives.
- 2. Share responses with peers.

## **BY THE END OF FIFTH GRADE READING**

### **Standard 1:**

**Learners demonstrate skill in reading a variety of materials for a variety of purposes.**

***Benchmark 1: The proficient reader comprehends whole pieces of narration, exposition, persuasion, and technical writing.***

The students:

- 1. Identify a correct restatement of the main idea.
- 2. Identify details to support their understanding.
- 3. Identify author's purpose.
- 4. Connect predictions with information read.

- 5. Identify characteristics of narrative text and expository text.
- 6. Reread as necessary for understanding.
- 7. Compare and contrast information in texts.
- 8. Link causes to effects.
- 9. Use the skills of skimming to get an overview of the text and scanning to find specific information in the text.
- 10. Recognize problem and solution.
- 11. Use various parts of a book such as table of contents, appendix, and glossary to locate information.
- 12. Identify text organizers such as headings, topic and summary sentences, and graphic features.

***Benchmark 2: The proficient reader decodes accurately and understands new words in reading materials.***

The students:

- 1. Use context clues such as definition, restatement, and example to determine meaning of unfamiliar vocabulary.
- 2. Use synonyms, antonyms, homographs, and homophones.
- 3. Use a dictionary or a glossary to determine the meaning of vocabulary.
- 4. Use phonetics including rimes (phonograms) and structural analysis to determine meaning of unfamiliar words.
- 5. Identify figurative language (similes, metaphors, and idioms).

***Benchmark 3: The proficient reader reads fluently.***

The students:

- 1. Demonstrate rhythms of natural speech in oral reading.
- 3. Use vocabulary, punctuation, and sentence structure to assist in reading fluency.

***Benchmark 4: The proficient reader uses what he/she already knows about the topic and the type of text to understand what is read.***

The students:

- 1. Use patterns such as cause and effect and comparison and contrast to understand expository text.
- 2. Use elements of story, such as setting, character and plot, to understand narrative text.
- 3. Adapt how they read depending upon whether the material is a narrative (story) or expository (informational) text.

- 4. Draw on past experiences to make connections to the text.

**Benchmark 5:** *The proficient reader draws conclusions supported by the text.*

The students:

- 1. Identify common topics in different texts.
- 2. Draw conclusions from the text.

## WRITING

**Standard 2:**

**Learners write effectively for a variety of audiences, purposes, and contexts.**

**Benchmark 8:** *The proficient writer uses writing as a tool for learning throughout the curriculum.*

The students:

- 1. Write notes, outlines, lab reports, journal entries, and research reports while studying in content areas.

## LITERATURE GENRES

**Standard 3:**

**Learners demonstrate knowledge of literature from a variety of cultures, genres, and time periods.**

**Benchmark 1:** *The proficient reader demonstrates knowledge of the effects of cultures on literature.*

The students:

- 1. Recognize the impact of culture on a character.
- 2. Compare and contrast customs and ideas within literature from a variety of cultures.

**Benchmark 2:** *The proficient reader identifies characteristics of a wide variety of literary genres in various formats.*

The students:

- 1. Identify fiction and nonfiction and a variety of genres, such as folklore (fable and hero tale), fantasy, poetry, historical fiction, realistic fiction, biography, and informational text.

**Benchmark 3:** *The proficient reader demonstrates knowledge of*

*the effects of time periods on literature.*

The students:

- 1. Distinguish between past, present, and future settings.

## **LITERATURE RESPONSE**

### **Standard 4:**

**Learners demonstrate skills needed to read and respond to literature.**

***Benchmark 1: The proficient reader uses literary concepts to interpret literature.***

The students:

- 1. Identify elements of fiction and drama, such as character, setting, plot, resolution, and theme.
- 2. Identify text structure in expository literature such as cause and effect, comparison and contrast, description, sequence, and problem and solution.

***Benchmark 2: The proficient reader evaluates literature with criteria based on purposes for reading and derived from time periods and cultures.***

The students:

- 1. Explain connections between characters and events in literature and people and events in their lives.
- 2. Compare responses within a group of peers.