

Playbook® Applicability to
Alaska
State Standards in Language Arts
Kindergarten through Grade Six

Reading a Playbook® in the classroom meets the following Alaska standards in English Language Arts and Reading:
A student should be able to speak and write well for a variety of purposes and audiences.

A student who meets the content standard should:

1. apply elements of effective writing and speaking; these elements include ideas, organization, vocabulary, sentence structure, and personal style;
3. in speaking, demonstrate skills in volume, intonation, and clarity;
6. when appropriate, use visual techniques to communicate ideas; these techniques may include role playing, body language, mime, sign language, graphics, Braille, art, and dance;

A student should be a competent and thoughtful reader, listener, and viewer of literature, technical materials, and a variety of other information.

A student who meets the content standard should:

1. comprehend meaning from written text and oral and visual information by applying a variety of reading, listening, and viewing strategies; these strategies include phonic, context, and vocabulary cues in reading, critical viewing, and active listening;
2. reflect on, analyze, and evaluate a variety of oral, written, and visual information and experiences, including discussions, lectures, art, movies, television, technical materials, and literature; and
3. relate what the student views, reads, and hears to practical purposes in the student's own life, to the world outside, and to other texts and experiences.

A student should be able to identify and select from multiple strategies in order to complete projects independently and cooperatively.

A student who meets the content standard should:

5. when working on a collaborative project, take responsibility for individual contributions to the project; share ideas and workloads; incorporate individual talents and perspectives; work effectively with others as an active participant and as a responsive audience; and evaluate the processes and work of self and others.

A student should be able to think logically and reflectively in order

to present and explain positions based on relevant and reliable information.

A student who meets the content standard should:

1. develop a position by reflecting on personal experiences, prior knowledge, and new information; formulating and refining questions; identifying a variety of pertinent sources of information; analyzing and synthesizing information; and determining an author's purposes;
2. evaluate the validity, objectivity, reliability, and quality of information read, heard, and seen;
4. explain and defend a position orally, in writing, and with visual aids as appropriate.

A student should understand and respect the perspectives of others in order to communicate effectively.

A student who meets the content standard should:

1. use information, both oral and written, and literature of many types and cultures to understand self and others;
2. evaluate content from the speaker's or author's perspective;
3. recognize bias in all forms of communication; and
4. recognize the communication styles of different cultures and their possible effects on others.