

Playbook® Applicability to
LOUISIANA
State Standards in Language Arts

Kindergarten through Grade Six
**Reading a Playbook® in the classroom meets the following
Louisiana standards in English Language Arts and Reading:**

Standard One:

*Students read, comprehend, and respond to a range of materials,
using a variety of strategies for different purposes.*

Cluster: K-4

Code Number Description

ELA-1-E1 gaining meaning from print and building vocabulary
using a full range of strategies, evidenced by reading behaviors
while using the cuing system

ELA-1-E2 using the conventions of print

ELA-1-E3 adjusting speed of reading to suit the difficulty of
materials and the purpose of reading

ELA-1-E4 identifying story elements and literary devices within a
selection

ELA-1-E5 reading, comprehending, and responding to written,
spoken, and visual texts in extended passages

ELA-1-E7 reading with fluency for various purposes

Cluster: 5-6

Code Number Description

ELA-1-M1 using knowledge of word meaning and developing

basic and technical vocabulary using various strategies

ELA-1-M2 analyzing literary devices and story elements within a selection

ELA-1-M3 reading, comprehending, and responding to written, spoken, and visual texts in extended passages

ELA-1-M4 interpreting texts with supportive explanations to generate connections to real-life situations and other texts

ELA-1-M5 using purposes for reading to achieve a variety of objectives

Standard Four:

Students demonstrate competence in speaking and listening as tools for learning and communicating.

Cluster: K-4

Code Number Description

ELA-4-E3 telling or retelling stories in sequence

ELA-4-E5 speaking and listening for a variety of audiences and purposes

ELA-4-E6 listening and responding to a wide variety of media

ELA-4-E7 participating in a variety of roles in group discussions

Cluster: 5-6

Code Number Description

ELA-4-M4 speaking and listening for a variety of audiences and purposes

ELA-4-M5 listening and responding to a wide variety of media

ELA-4-M6 participating in a variety of roles in group discussions

Standard Six:

Students read, analyze, and respond to literature as a record of life experiences.

Cluster: K-4

Code Number Description

ELA-6-E1 recognizing and responding to United States and world literature that represents the experiences and traditions of diverse ethnic groups

ELA-6-E2 recognizing and responding to a variety of classic and contemporary literature from many genres

ELA-6-E3 identifying key differences of various genres

Cluster: 5-6

Code Number Description

ELA-6-M1 identifying, comparing, and responding to United States and world literature that represents the experiences and traditions of diverse ethnic groups

ELA-6-M2 identifying, comparing, and responding to a variety of classic and contemporary literature from many genres

ELA-6-M3 classifying various genres according to their unique characteristics

Standard Seven:

Students apply reasoning and problem solving skills to reading, writing, speaking, listening, viewing, and visually representing.

Cluster: K-4

Code Number Description

ELA-7-E1 using comprehension strategies in contexts

ELA-7-E2 problem solving by using reasoning skills, life experiences, and available information

ELA-7-E3 recognizing and author's purpose and point of view

ELA-7-E4 distinguishing fact from opinion, skimming and scanning for facts, determining cause and effect, generating inquiry, and making connections with real-life situations

Cluster: 5-6

Code Number Description

ELA-7-M1 using comprehension strategies in contexts

ELA-7-M2 problem solving using reasoning skills, life experiences, accumulated knowledge, and relevant available information

ELA-7-M3 distinguishing fact from opinion and probability, skimming and scanning facts, determining cause and effect, inductive and deductive reasoning, generating inquiry, and making connections with real-life situations across texts