

Playbook® Applicability to

PENNSYLVANIA

State Standards in Language Arts

Grade Three standards exemplify the lower grades of elementary school learning.

Grade Five standards exemplify the upper grades of elementary school learning.

Reading a Playbook® in the classroom meets the following Pennsylvania standards in English Language Arts and Reading:

Learning to Read Independently

Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:

1.1.3. GRADE 3

- A. Identify the purposes and types of text (e.g., literature, information) before reading.
- B. Preview the text formats (e.g., title, headings, chapters and table of contents).
- C. Use knowledge of phonics, word analysis (e.g., root words, prefixes and suffixes), syllabication, picture and context clues to decode and understand new words during reading.
- D. Read text using self-monitoring comprehension strategies (e.g., predict, revise predictions, reread, use text organization including headings, graphics, and charts, and adjust reading rate).

1.1.5. GRADE 5

- A. Establish the purpose for reading a type of text (literature, information) before reading.
- B. Select texts for a particular purpose using the format of the text as a guide.
- C. Use knowledge of phonics, syllabication, prefixes, suffixes, the dictionary or context clues to decode and understand new words during reading.
- D. Identify the basic ideas and facts in text using strategies (e.g., prior knowledge, illustrations and headings) and information from other sources to make predictions about text.
- E. Acquire a reading vocabulary by correctly identifying and using words (e.g., synonyms, homophones, homographs, words with roots, suffixes, prefixes). Use a dictionary or related reference.
- G. Demonstrate after reading understanding and interpretation of both fiction and non-fiction text

Summarize the major ideas, themes or procedures of the text.

Clarify ideas and understandings through reading and discussion.

Make responsible assertions about the ideas from text by citing evidence.

1.2. Reading Critically in All Content Areas

Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:

1.2.3. GRADE 3

- A. Read and understand essential content of informational texts and documents in all academic areas.
 - Differentiate fact from opinion within text.
 - Distinguish between essential and nonessential information within a text.
 - Make inferences from text when studying a topic (e.g., science, social studies) and draw conclusions based on text.
- B. Use and understand a variety of media and evaluate the quality of material produced.
 - Assess the quality of media project (e.g., script, play, audiotape) that has been developed for a targeted audience.

1.2.5. GRADE 5

A. Read and understand essential content of informational texts and documents in all academic areas.

- Differentiate fact from opinion across texts.
- Distinguish between essential and nonessential information across a variety of texts, identifying stereotypes and exaggeration where present.
- Make inferences about similar concepts in multiple texts and draw conclusions.
- Evaluate text organization and content to determine the author's purpose and effectiveness.

1.3. Reading, Analyzing and Interpreting Literature

Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:

1.3.3. GRADE 3

A. Read and understand works of literature.

B. Identify literary elements in stories describing characters, setting and plot.

C. Identify literary devices in stories (e.g., rhyme, rhythm, personification).

D. Identify the structures in poetry (e.g., pattern books, predictable books, nursery rhymes).

E. Identify the structures in drama (e.g., dialogue, story enactment, acts, scenes).

F. Read and respond to nonfiction and fiction including poetry and drama.

1.3.5. GRADE 5

A. Read and understand works of literature.

B. Compare the use of literary elements within and among texts including characters, setting, plot, theme and point of view.

C. Describe how the author uses literary devices to convey meaning.

- Sound techniques (e.g., rhyme, rhythm, meter, alliteration).
- Figurative language (e.g., personification, simile, metaphor, hyperbole).

D. Identify and respond to the effects of sound and structure in poetry (e.g., alliteration, rhyme, verse form).

E. Analyze drama as information source, entertainment, persuasion or transmitter of culture.

F. Read and respond to nonfiction and fiction including poetry and drama.

1.6. Speaking and Listening

Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:

1.6.3. GRADE 3

A. Listen to others.

- Distinguish fact from opinion.

B. Listen to a selection of literature (fiction and/or nonfiction).

- Relate it to similar experiences.
- Predict what will happen next.
- Retell a story in chronological order.
- Recognize character and tone.
- Identify and define new words and concepts.

C. Speak using skills appropriate to formal speech situations.

- Use appropriate volume.
- Pace speech so that is understandable.
- Demonstrate an awareness of audience.

E. Participate in small and large group discussions and presentations.

- Present oral readings.

1.6.5. GRADE 5

A. Listen to others.

Distinguish relevant information, ideas and opinions from those that are irrelevant.

B. Listen to a selection of literature (fiction and/or nonfiction).

- Predict the result of the story actions.
- Retell actions of the story in sequence, explain the theme and describe the characters and setting.
- Identify and define new words and concepts.
- Summarize the selection.

C. Speak using skills appropriate to formal speech situations.

- Use appropriate volume.
- Pace speech so that it is understandable.

E. Participate in small and large group discussions and presentations.

- Present an oral reading.
- Plan and participate in group presentations.

1.7. Characteristics and Functions of the English Language

Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:

1.7.3. GRADE 3

B. Identify variations in the dialogues of literary characters and relate them to differences in occupation or geographical location.

1.7.5. GRADE 5

B. Identify differences in formal and informal speech (e.g., dialect, slang, jargon).

C. Identify word meanings that have changed over time (e.g., cool, mouse).