

Playbook® Applicability to

NEBRASKA

State Standards in Language Arts

Please note: *the following Playbook™ applicability notations cover general standards provided by the state of Nebraska. Each represents a content area which students must master by the end of the indicated grade level.*

Grade Kindergarten-Grade One

Reading a Playbook® in the classroom meets the following Nebraska standards in English Language Arts and Reading:

Reading/Writing Standards**1.1 Reading/Writing**

- 1.1.1 By the end of first grade, students will read and write most of the words they speak and use.
- 1.1.2 By the end of first grade, students will demonstrate basic phonological awareness and familiarity with the letters of the alphabet exhibiting a working knowledge of letters and sounds.
- 1.1.3 By the end of first grade, students will apply knowledge of the organization of print to their reading and writing.
- 1.1.4 By the end of first grade, students will read and comprehend print, and demonstrate the understanding that reading (like conversation) communicates meaning.
- 1.1.5 By the end of first grade, students will respond to literature.
- 1.1.7 By the end of first grade, students will write (print) about experiences, stories, people, objects, and events.

1.2 Speaking

- 1.2.1 By the end of first grade, students will speak in clear, complete, coherent sentences using standard English.

1.3 Listening

- 1.3.1 By the end of first grade, students will listen and be responsible members of the classroom.

Grade Four**4.1 Reading**

- 4.1.1 By the end of the fourth grade, students will draw on a variety of strategies to read and understand unfamiliar words and phrases.
- 4.1.2 By the end of the fourth grade, students will acquire and use correctly an advanced reading vocabulary.
- 4.1.3 By the end of the fourth grade, students will identify the basic facts and essential ideas in what they have read or viewed.
- 4.1.4 By the end of the fourth grade, students will locate, access, and evaluate resources to identify appropriate information.
- 4.1.5 By the end of the fourth grade, students will identify characteristics of different types of text.

4.1.6 By the end of the fourth grade, students will identify and apply knowledge of the structure, elements, and meaning of fiction and provide evidence from the text to support their answers.

4.1.7 By the end of the fourth grade, students will identify and apply knowledge of the structure, elements, and meaning of nonfiction or informational material and provide evidence from the text to support their understanding.

4.1.8 By the end of the fourth grade, students will identify similar ideas across a variety of narratives and stories.

4.3 Speaking

4.3.1 By the end of the fourth grade, students will pose questions and contribute their own information or ideas in group discussions in order to acquire new knowledge.

4.3.2 By the end of the fourth grade, students will make oral presentations that demonstrate appropriate consideration of audience, purpose, and information to be conveyed.

4.4 Listening

4.4.1 By the end of the fourth grade, students will gain information or complete tasks by listening.