

Playbook® Applicability to

VERMONT

State Standards in Language Arts

Language Arts**Reading a Playbook® in the classroom meets the following Vermont standards in English Language Arts and Reading:****Responding to Text**

5.13 Students respond to literary texts and public documents using interpretive, critical, and evaluative processes. This is evident when students:

Pre/K-4:

- a. Make inferences about content, events, story, characters, and setting, and about the relationship(s) among them; and
- b. Explain the differences between various genres.

Grades 5-6:

Evidence Pre/K-4 applies plus -

- c. Analyze the impact of authors' decisions regarding word choice and content;
- d. Make inferences about themes and styles;
- e. Describe how linguistic structures and the diverse features of language can influence interpretations of texts;
- f. Identify the characteristics of literary forms and genres;
- g. Explain the effects of point of view/bias; and
- h. Evaluate literary merit.

Speaking and Listening

5.19 Students speak and listen in a non-native language. This is evident when students:

Pre/K-4:

- a. Express personal ideas, feelings, and experience, using simple sentences.

Grades 5-6:

- a. Evidence Pre/K-4 applies

Reading

5.20 Students read a non-native language. This is evident when students:

Pre/K-4/5-6:

- a. Read a variety of materials for meaning and information.