

Playbook® Applicability to

NEW MEXICO

State Standards in Language Arts

Reading a Playbook® in the classroom meets the following New Mexico standards in English Language Arts and Reading:**Standard 1: Students will understand and use Language Arts for communication****K-4 Students will:**

- develop an awareness of and use a variety of language resources; and acquire, develop, and use vocabulary and linguistic skills to communicate effectively.

5-6 Students will:

- use a variety of language resources in a variety of contexts; and use and expand vocabulary and linguistic skills to communicate effectively.

Standard 2: Students will understand and use Language Arts as a learning tool.**K-4 Students will**

- recognize relationships among topics in Language Arts study; and
- acquire critical thinking skills in listening, speaking, reading, and writing.

5-6 Students will

- use language to understand various sources of information, local traditions, and culture as resources for learning;
- explore and expand connections among areas of Language Arts study; and
- apply critical thinking skills in listening, speaking, reading, and writing.

Standard 3: Students will listen and read for a variety of purposes.**K-4 Students will**

- listen, react to, and retell conversations, drama, music, poems, and stories delivered live and through technology;
- read and retell stories; acquire vocabulary through listening, reading, observing, and interacting with others;

5-6 Students will

- listen, react to, and interpret conversations, drama, music, poems, and stories delivered live and through technology;
- read and study a wide range of materials;
- increase and use vocabulary through listening, reading, observing, and interacting with others;

Standard 4: Students will use a variety of listening and reading strategies appropriately.**K-4 Students will**

- acquire basic listening skills;
- decode unknown words using phonics and structural analysis;
- use knowledge of culture, context clues, picture clues, and captions to aid comprehension;
- read aloud clearly, smoothly, and expressively, with proper phrasing;
- acquire the social skills of audience behavior.

5-6 Students will

- use active listening skills to acquire information;
- acquire and use knowledge of structural elements including rhetorical devices, figurative, descriptive, and visual language;

- apply knowledge of culture and context to aid comprehension;
- demonstrate comprehension of written and spoken language; use study skills independently;
- use the social skills of audience behavior in a variety of settings.

Standard 5: Students will speak clearly and write effectively for a variety of audiences and purposes.

K-4 Students will

- develop and use a range of skills for speaking;
- express facts, ideas, and opinions in a variety of settings;
- recognize different uses of language and vocabulary;
- participate in drama, music, poems, and stories; and

5-6 Students will

- use appropriate strategies to organize and to deliver oral communication;
- express facts, ideas, and opinions in a variety of settings in oral and written forms;
- develop, write, and participate in drama, music, poems, and stories;

K-4 Students will

- peak at the developmentally appropriate level using correct voice and body language;
- acquire and use commonly accepted rules of spoken and written language, including grammar and spelling

5-6 Students will

- use correct voice and body language when speaking, with an awareness of cultural conventions which influence language;

Standard 7: Students will respond personally, analytically, and critically to written and spoken language and other media.

K-4 Students will

- read and react to a wide variety of print and non-print materials in order to build understanding of content, self, and the cultures of the United States and the world;
- describe how language is used to present differing perspectives;

5-6 Students will

- analyze and critically respond to a variety of print and non-print materials in order to build understanding of content, self, and the cultures of the United States and the world;

Standard 8: Students will appreciate and respect their own language, culture, and literature, and will learn about the languages, cultures, and literature of others.

K-4 Students will

- listen to, view, and read materials by a variety of authors covering diverse backgrounds and topics;
- demonstrate familiarity with a variety of cultures through literature and art;
- use language to describe similarities and differences among cultures;
- inquire and learn about language, vocabulary, and oral and written forms of communication from a variety of cultures within and outside the United States; and
- develop and use social and interpersonal skills to understand and communicate effectively within their own cultures and with the cultures of others.

5-6 Students will

- explain and appreciate elements of literature from diverse cultures;
- explain differences between the forms and content of oral traditions and literature from a variety of cultures;
- compare and contrast the use of language, voice, conventions, and format from a variety of cultures;
- develop an understanding of diverse literature, language, and cultural experiences; and
- develop, analyze, and use social and interpersonal skills to understand and communicate effectively within their own cultures and with the cultures of others.

Standard 9: Students will use language and literature to gain insight into their own and others' lives, and to build understanding of the moral and aesthetic dimensions of human experience.

K-4 Students will

- use language to share experiences; and
- describe similarities and differences between literature and daily life.

5-6 Students will

- use language and literature to build understanding of self and others.