

Fidelity of Implementation Checklist for Playbooks® Reader's Theater

Guideline	Task	Did you Perform these tasks?	Comments/Notes
1 Staff and Material Preparation	Review and become familiar with story characters, plot, length, overall readability level, etc. of each script to be used. Using approximately 10 scripts is recommended.		
	Review and become familiar with supplemental activities provided for each script.		
	Prepare Student Information Form with preliminary information on each student		
2 Introduction with Students	Play student videos provided for groups of students (age appropriate)		
	Implement Interactive "dramatic oral reading" warm-up exercises demonstrated by you, performed by students in small groups, full group, etc.		
	Poll for additional student personality information for Student Information Form		
3 Pre-assessment with Students	Conduct Oral Readability Tests provided for each student separately		
4 Role Assignments with Care	Assign character roles based on approximate reading level (or below) for each student		
	Consider student personalities and experience in matching funny roles, narrator roles, etc.		
	Evaluate and adjust grouping of students to adjust for even dispersion of introverts and extroverts amongst the reading groups.		
5 Story Reading, Repetition and Rotation	Determine script rotation amongst groups for daily reading with rotation of stories by week with at least 4 repetitions of small group story reading.		
Reading Behavior Assessment	Coach students (using list provided) on best reading behaviors and practices (speaking clearly, loudly, using gestures and emotion, etc.) and then measure these behaviors during group readings the first week or two using the assessment form provided.		
6 Supplemental Cross Curricular Activities	Assign supplemental activities provided throughout the week to test comprehension, improve vocabulary, create discussions, etc. regarding story concepts and material.		
7 Audience Performance	Assign one group to perform a script at the end of each week in front of all other groups, and then select individual students to perform the overall favorite for a larger audience (other classes, school, parents, community, etc.)		
8 Post Assessment	After approximately 10 weeks, Conduct Oral Readability Tests and Reading Behavior Assessment provided for each student again and note growth on forms provided.		
9 Repeat Program	Repeat the above throughout the year with new stories or by changing roles with existing stories.		