

Playbook® Applicability to
HAWAII
State Standards in Language Arts
Kindergarten through Grade Five

Reading a Playbook® in the classroom meets the following Hawaii standards in English Language Arts and Reading:

Kindergarten-Grade One

- Read narrative and informative texts.
- Read for enjoyment and to gain information.
- Make reasonable predictions about what will happen in a story.
 - Draw on personal experiences and prior knowledge to comprehend text.
 - Show knowledge of the foundations of literacy - concepts about print, phonemic awareness, experience with text - when reading text.
 - Apply letter knowledge, spelling-sound word recognition strategies, and meaning-based word recognition strategies to decode unknown words in text.
 - Demonstrate increasing fluency, including the ability to read frequently occurring words by sight.
 - Identify favorite part of story and give reasons for choice.
 - Share information from text.
 - Interpret text through dramatization, writing, or art.
 - Share reading experiences with others.
 - Read about others from different cultures to gain perspectives different from own.
 - Write thoughts and ideas using different forms.
 - Identify topics for writing by drawing from personal experiences and experiences with texts.
 - Generate ideas by using strategies such as drawing, role-playing, and talking.
 - Draw, tell, and write about experiences from own personal and cultural backgrounds.

Grade Two-Grade Three

- Read both fiction and nonfiction.
- Read for enjoyment and to gain information.

Grade Four-Grade Five

- Read a variety of genres.
- Read for literary experience and to develop aesthetic appreciation.
 - Infer ideas from text.
 - Modify initial interpretations in light of new information and prior experience.
 - Recognize breakdowns in comprehension, and repair these breakdowns by asking questions, seeking clarification, and summarizing.
 - Integrate important information gathered from a long passage or text to interpret meaning.
 - Use knowledge of story elements to interpret text.
 - Differentiate between literal and figurative language and infer appropriate meaning when reading.
 - State the important ideas and interpret author's message, theme, or generalization.
 - Compare own ideas with ideas in text, and analyze similarities and differences.
 - Interact thoughtfully with each other about texts that represent diverse perspectives.
 - Participate in dramatic and interpretive oral activities.
 - Demonstrate give and take in communication and respond appropriately to what is said.
 - Ask questions for clarification.
 - Listen attentively by focusing attention on a speaker's message.
 - Speak clearly and expressively using verbal and nonverbal language.
 - Adjust language to be understood.
 - Participate in groups to exchange ideas, explore issues, solve a problem, or complete a project.
 - Participate in dramatic and interpretive oral activities.
 - Use feedback to clarify, adjust, change, continue, or stop communication.
 - Monitor understanding by paraphrasing, summarizing, and checking perceptions.
 - Create mental pictures, sequence ideas, and find purpose when listening, to understand and remember key ideas.
 - Listen critically for supporting evidence, separating fact from opinion.
 - Apply knowledge of standard English pronunciation and grammar to be understood.
 - Support ideas with research information as well as personal

experience and knowledge.

- Organize ideas to give clarity to messages.
- Use language that is clear and understood by the listener(s).
- Use delivery appropriate to audience and situation.
- Demonstrate confidence in speaking situations that enables one to become an active participant.
- Know that cultural differences may affect communication and accept shared responsibility for understanding.