Playbook® Applicability to

OREGON

State Standards in Language Arts

ENGLISH

Content Standards

Reading a Playbook® in the classroom meets the following Oregon standards in English Language Arts and Reading:

Grade 3 Benchmark

Read accurately by using phonics, language structure, word meaning, and visual cues. Read orally with natural phrasing, expressive interpretation, flow, and pace. Determine meanings of words using contextual clues and illustrations.

Students will:

- use context clues to choose the correct meaning for given words on the state assessment.
- use knowledge of common words in their compound or plural forms to help determine the meaning of words in the passage.
- use illustrations such as pictures, charts, graphs, or diagrams to help determine the meaning of words in the passage.

Locate information using illustrations, tables of contents, glossaries, indexes, headings, graphs, charts, diagrams, and/or tables.

Students will:

- use tables of contents and indexes to locate specific information.
- use information in illustrations, charts, graphs, and diagrams to help understand a reading passage.
- use a glossary to locate words and/or help clarify word meaning.

Retell, summarize, or identify sequence of events, main ideas, facts, and opinions in literary and informative selections.

Students will identify or summarize:

- the order of events or a specific event from a sequence of events.
- a statement or sentence indicating the main idea of the selection.
- directly stated facts, e.g., actions or events; directions for an experiment or problem solving exercise; information from charts/graphs; names of characters, places, or things in the selection; special circumstances relevant to the story.
- directly stated opinions.

Identify cause and effect relationships and make simple predictions.

Students will:

- identify implicit cause and effect relationships, e.g., the relationship is not signaled by connecting words in the passage such as "therefore" or "because."
- predict future outcomes or actions.

Analyze and evaluate information and form conclusions.

Students draw conclusions about:

- author's motivation or purpose.
- probable reasons for actions or beliefs.
- whether identified portions of the passage are facts or opinions.

Read selections from a variety of cultures and time periods and identify various literary forms.

Students will:

- identify a story, poem, play, or a non-fiction selection.
- identify where a selection may be categorized in the library.
- identify characteristics representative of a given form.

Identify character, plot, and setting in a literary selection.

Students will:

- identify main and supporting characters.
- identify events important to the development of the plot.
- identify setting, including place and time period of a story.

Convey main ideas with some details.

Students will:

- include an identifiable purpose and main idea in their writing.
- use some supporting details.

Demonstrate some control of eye contact and speak at an appropriate rate and volume.

Grade 5 Benchmark

Determine meanings of words using contextual and structural clues, illustrations, and other reading strategies.

Students will:

- use context clues to choose the correct meaning for identified words in the reading passage.
- use knowledge of commonly used prefixes and suffixes to help define words in context.
- use knowledge of contractions and possessives to help determine the meaning of words in the passage.
- use illustrations such as pictures, charts, graphs, or diagrams to determine the meaning of words in the passage.

Locate information and clarify meaning by using illustrations, tables of contents, glossaries, indexes, headings, graphs, charts, diagrams, and/or tables.

Students will:

- use tables of contents and indexes to locate specific information.
- use information in illustrations, graphs, charts, diagrams, and tables to help understand a reading passage.
- use a glossary to locate words to help clarify meaning.
- use headings to locate where needed information is likely to be found.

Identify sequence of events, main ideas, facts, supporting details, and opinions in literary, informative, and practical selections.

Students will identify or summarize:

- the order of events or a specific event from a sequence of events.
- a statement or sentence that best indicates the main idea of the selection.
- directly stated facts, e.g., actions or events; directions for an experiment or problem solving exercise; information from charts/graphs; names of characters, places, or things in the selection; special circumstances relevant to the story.
- details such as key words, phrases, or sentences that explicitly state important characteristics, circumstances, or similarities and differences in characters, times, or places.
- directly stated opinions.☐

Identify relationships, images, patterns, or symbols and draw conclusions about their meanings in printed material.

Students will:

- identify implicit relationships such as cause and effect, sequence-time relationships, comparisons, classifications, and generalizations.
- predict future outcomes or actions.
- infer an author's unstated intention(s) or meaning by drawing conclusions from images, patterns, or symbols in the text.☐

Analyze and evaluate information and form conclusions.

Students draw conclusions about:

- author's motivation or purpose.
- probable reasons for actions or beliefs.

- whether identified portions of the passage are facts or opinions.
- whether there is support in the passage to draw a particular conclusion.

Extend and deepen comprehension by relating text to other texts, experiences, issues, and events.

Students will:

- make connections between the selection and the reader's experiences and background knowledge of other texts, movies, television programs, or music.
- make connections between the selection and issues or events in the community or world.

Read a variety of literary selections, including novels, short stories, poetry, plays, and nonfiction from a variety of cultures and time periods and identify characteristics of literary forms.

Students will:

- identify whether a passage is from a story, poem, play, or a non-fiction selection.
- identify where a selection may be categorized in the library.
- identify characteristics representative of a given form.
- distinguish between two or more literary forms.

Identify character, plot, setting, and theme and describe how they contribute to the meaning of a literary selection.

Identify literary devices such as similes, rhyme, and dialogue.

Recognize how structure and word choice contribute to the effect of a literary selection.

Students will:

- identify how literary elements contribute to the overall meaning of a selection, e.g., how the setting contributes to mood.
- identify a theme of a selection, e.g., showing courage, treating parents with respect. ·
- identify which type of literary device is used in a given passage or which passage is an example of a given literary device, e.g., identifying simile, metaphor, or personification in a passage; identifying examples of sound devices such as alliteration, onomatopoeia, or rhyme patterns.
- identify how decisions the author makes about structure and/or word choice contribute to the effect of a selection.
- identify how dialogue is used to develop characters and mood in a selection.

Demonstrate control of eye contact, speaking rate, volume, enunciation, and gestures appropriate to audience and purpose.