

Playbook® Applicability to
NORTH DAKOTA
State Standards in Language Arts
Standards and Benchmarks
Kindergarten-Grade Four

Reading a Playbook® in the classroom meets the following North Dakota standards in English Language Arts and Reading:

STANDARD 1

Students gather and organize information.

Benchmark 4

1.4.1 Understand main idea and supporting details

Benchmark 8

1.8.1 Provide accurate summaries using story elements

1.8.2 Use context clues to determine meaning

1.8.5 Use new vocabulary from reading and listening

Benchmark 12

1.12.1 Analyze information for relevance, reliability, and validity

STANDARD 2

Students engage in the reading process.

Benchmark 4

2.4.1 Use strategies for activating prior knowledge to comprehend text

2.4.2 Make and confirm predictions to enhance understanding

2.4.3 Determine a specific purpose for reading

2.4.5 Use a variety of clues to determine the meaning of words

2.4.6 Use mental pictures to help increase understanding

Benchmark 8

2.8.1 Read a variety of materials

2.8.2 Organize prior knowledge of a topic before reading

2.8.3 Make and confirm/disconfirm complex predictions to increase understanding

2.8.4 Independently set a purpose for reading

2.8.5 Generate questions while reading

2.8.6 Use strategies for clarification

Benchmark 12

2.12.1 Construct meaning while reading and adjust for understanding

2.12.2 Read a variety of texts

STANDARD 3

Students comprehend literature.

Benchmark 4

- 3.4.1. Make connections between personal experiences and specific incidents in a text
- 3.4.2. Understand the story elements
- 3.4.3. Make connections among works of literature
- 3.4.4. Understand the characteristics of various simple genres

Benchmark 8

- 3.8.1 Understand that events and themes in literature parallel and often impact events in their lives
- 3.8.2 Use specific aspects of literature to better understand their own and/or others' thoughts and actions
- 3.8.3 Understand that a single text may elicit a wide variety of responses
- 3.8.4 Understand the characteristics of a wide variety of genres

Benchmark 12

- 3.12.1 Analyze how literature reflects its culture and historical period
- 3.12.2 Understand that the reader interacts with the text
- 3.12.3 Understand how genre characteristics affect a given text.

STANDARD 6

Students engage in the speaking and listening process.

Benchmark 4

- 6.4.1 Use voice and body to communicate
- 6.4.2 Express ideas clearly and concisely
- 6.4.3 Respond to spoken words and body language

Benchmark 8

- 6.8.1. Speak with a purpose
- 6.8.2. Use various dimensions of delivery
- 6.8.4. Give and receive feedback

Benchmark 12

- 6.12.1. Adapt to a variety of speaking and listening situations
- 6.12.2. Defend a position
- 6.12.3. Analyze and evaluate messages
- 6.12.4. Demonstrate various speaking styles.

STANDARD 7

Students understand and use principles of language

Benchmark 4

- 7.4.2 Use language for a variety of purposes
- 7.4.4 Understand simple figurative language
- 7.4.5 Identify specific ways in which language varies across situations

Benchmark 8

7.8.2 Understand cultural differences in language

7.8.3 Use a variety of types of figurative language

7.8.4 Understand how language, both written and spoken, reflects a point of view

Benchmark 12

7.12.1 Use grammar and conventions of English to convey a specific message

7.12.2 Understand how language reflects cultural and gender perspectives

7.12.3 Analyze figurative, idiomatic, and symbolic language

Grade Five-Grade Six

STANDARD 1

Students gather and organize information.

Benchmark 4

1.4.1 Understand main idea and supporting details

Benchmark 8

1.8.1 Provide accurate summaries using story elements

1.8.2 Use context clues to determine meaning

1.8.5 Use new vocabulary from reading and listening

Benchmark 12

1.12.1 Analyze information for relevance, reliability, and validity

1.12.2 Use complex structures to organize and analyze information

STANDARD 2

Students engage in the reading process.

Benchmark 4

2.4.1 Use strategies for activating prior knowledge to comprehend text

2.4.2 Make and confirm predictions to enhance understanding

2.4.3 Determine a specific purpose for reading

2.4.4 Seek help to understand information

2.4.5 Use a variety of clues to determine the meaning of words

2.4.6 Use mental pictures to help increase understanding

Benchmark 8

2.8.1 Read a variety of materials

2.8.2 Organize prior knowledge of a topic before reading

2.8.3 Make and confirm/disconfirm complex predictions to increase understanding

2.8.4 Independently set a purpose for reading

2.8.5 Generate questions while reading

2.8.6 Use strategies for clarification

Benchmark 12

2.12.1 Construct meaning while reading and adjust for understanding

2.12.2 Read a variety of texts

2.12.3 Question text

2.12.4 Reflect on what has been learned from reading and recognize underlying meaning.

STANDARD 3

Students comprehend literature.

Benchmark 4

3.4.1 Make connections between personal experiences and specific incidents in a text

3.4.2 Understand the story elements

3.4.3 Make connections among works of literature

3.4.4 Understand the characteristics of various simple genres

Benchmark 8

3.8.1 Understand that events and themes in literature parallel and often impact events in their lives

3.8.2 Use specific aspects of literature to better understand their own and/or others' thoughts and actions

3.8.3 Understand that a single text may elicit a wide variety of responses

3.8.4 Understand the characteristics of a wide variety of genres

Benchmark 12

3.12.1 Analyze how literature reflects its culture and historical period

3.12.2 Understand that the reader interacts with the text

3.12.3 Understand how genre characteristics affect a given text

STANDARD 6

Students engage in speaking and listening process.

Benchmark 4

6.4.1 Use voice and body to communicate

6.4.3 Respond to spoken words and body language

Benchmark 8

6.8.1 Speak with a purpose

6.8.2 Use various dimensions of delivery

6.8.4 Give and receive feedback

Benchmark 12

6.12.1 Adapt to a variety of speaking and listening situations

6.12.2 Defend a position

6.12.3 Analyze and evaluate messages

6.12.4 Demonstrate various speaking styles.

STANDARD 7

Students understand and use principles of language.

Benchmark 4

7.4.2 Use language for a variety of purpose

7.4.4 Understand simple figurative language

Benchmark 8

7.8.2 Understand cultural differences in language

7.8.3 Use a variety of types of figurative language

7.8.4 Understand how language, both written and spoken, reflects a point of view

Benchmark 12

7.12.1 Use of grammar and conventions of English to convey a specific message

7.12.2 Understand how language reflects cultural and gender perspectives

7.12.3 Analyze figurative, idiomatic, and symbolic language