

Playbook® Applicability to

VIRGINIA

State Standards in Language Arts

Kindergarten

Reading a Playbook® in the classroom meets the following Virginia standards in English Language Arts and Reading:

Oral Language**E/W.K.1**

The student will demonstrate growth in the use of oral language.

- Listen to a variety of literary forms, including stories and poems.
- Participate in choral speaking and recite short poems, rhymes, songs, and stories with repeated patterns.
- Participate in creative dramatics.

E/W.K.2

The student will use listening and speaking vocabularies.

- Ask about words not understood.

E/W.K.3

The student will build oral communication skills.

- Participate in discussions about learning.

E/W.K.4

The student will hear, say, and manipulate phonemes (small units of sound) of spoken language.

- Identify orally words which rhyme.
- Sort words orally according to shared beginning, ending, or medial sound
- Blend sounds orally to make words or syllables.
- Divide syllables orally into sounds.

Reading/Literature**E/W.K.5**

The student will understand how print is organized and read.

- Hold print materials in the correct position.
- Identify the front cover, back cover, and title page of a book.
- Follow words from left to right and top to bottom on a printed page.

E/W.K.6

The student will demonstrate an understanding that print makes sense.

- Identify common signs and logos.

E/W.K.7

The student will develop an understanding of basic phonetic principles.

- Identify beginning consonants in single-syllable words.
- Recognize rhyming words.

E/W.K.8

The student will demonstrate comprehension of stories.

- Use pictures to make predictions about story content.
- Retell familiar stories using beginning, middle, and end.
- Talk about characters, setting, and events.
- Use story language in discussions and retellings.
- Identify what an author does and what an illustrator does.

Writing**E/W.K.12**

The student will explore the uses of available technology for reading and writing.

Grade One**Oral Language****E/W.1.1**

The student will continue to demonstrate growth in the use of oral language.

- Listen and respond to a variety of media, including books, audio tapes, videos, and other age-appropriate publications.
- Tell and retell stories and events in logical order.
- Participate in a variety of oral language activities.

E/W.1.2

The student will continue to expand and use listening and speaking vocabularies.

- Use singular and plural nouns.

E/W.1.3

The student will adapt or change oral language to fit the situation.

- Use appropriate voice level in small-group settings.
- Ask and respond to questions in small-group settings.

E/W.1.4

The student will orally identify and manipulate phonemes (small units of sound) in syllables and multi-syllable words.

- Blend sounds to make word parts and words with one to three syllables.

Reading/Literature**E/W.1.5**

The student will apply knowledge of how print is organized and read.

- Read from left to right and top to bottom.

E/W.1.7

The student will use meaning clues when reading.

- Use pictures.
- Reread and self-correct.

E/W.1.8

The student will use language structure when reading.

- Reread and self-correct.

E/W.1.9

The student will integrate phonetic strategies, meaning clues, and language structure when reading.

- Preview the selection.
- Read with accuracy and self-correct when necessary.

E/W.1.10

The student will read familiar stories, poems, or passages with fluency and expression.

E/W.1.11

The student will read and comprehend a variety of fiction and nonfiction selections.

- Make predictions about content.
- Ask and answer questions about what is read.
- Identify characters and setting.
- Retell stories and events, using beginning, middle, and end.
- Identify the theme or main ideas.

Research**E/W.1.14**

The student will alphabetize words according to the first letter.

- Use a picture dictionary to find meanings of unfamiliar words.

Grade Two**Oral Language****E/W.2.1**

The student will demonstrate an understanding of oral language structure.

- Create and participate in oral dramatic activities.

E/W.2.2

The student will continue to expand listening and speaking vocabularies.

- Clarify and explain words and ideas orally.

E/W.2.3

The student will use oral communication skills.

- Share stories or information orally with an audience.
- Participate as a contributor and leader in a group.

Reading/Literature**E/W.2.4**

The student will use phonetic strategies when reading and writing.

- Use knowledge of consonants and consonant blends in words.

- Use knowledge of common vowel patterns.

E/W.2.5

The student will use meanings clues when reading.

- Use pictures and diagrams.
- Use information in the story to read words.
- Use titles and headings.

E/W.2.6

The student will use language structure when reading.

- Use knowledge of prefixes and suffixes.
- Use knowledge of contractions and singular possessives.
- Use knowledge of simple abbreviations.
- Use knowledge of sentence structure.
- Use knowledge of story structure and sequence.

E/W.2.7

The student will read fiction, nonfiction, and poetry using a variety of strategies independently.

- Preview the selection.
- Use pictures, phonics, meaning clues, and language structure.
- Reread and self-correct when necessary.

E/W.2.8

The student will demonstrate comprehension of fiction and nonfiction selections.

- Relate previous experiences to the topic.
- Read to confirm predictions.
- Locate information to answer questions.
- Describe characters and setting in fiction selections and poetry.
- Explain the problem, solution, or central idea.

Grade Three**Oral Language****E/W.3.1**

The student will use effective communication skills in group activities.

- Listen attentively by making eye contact, facing the speaker, asking questions, and paraphrasing what is said.
- Ask and respond to questions from teachers and other group members.
- Explain what has been learned.

E/W.3.2

The student will present brief oral reports.

- Speak clearly.
- Use appropriate volume and pitch.
- Speak at an understandable rate.

Reading/Literature**E/W.3.3**

The student will apply word-analysis skills when reading and writing.

- Use knowledge of less common vowel patterns.

E/W.3.4

The student will use strategies to read a variety of printed materials (nonfiction, fiction, poetry).

- Preview and use text formats.
- Set a purpose for reading.
- Apply meaning clues, language structure, and phonetic strategies.
- Reread and self-correct when necessary.

E/W.3.5

The student will demonstrate comprehension of a variety of printed materials.

- Set a purpose for reading.
- Make, confirm, or revise predictions.
- Ask and answer questions.
- Compare and contrast settings, characters, and events.
- Organize information or events logically.
- Use information to learn about new topics.

E/W.3.6

The student will continue to read a variety of fiction and nonfiction selections.

- Identify the characteristics of folk tales.
- Identify the characteristics of biographies and autobiographies.
- Compare and contrast the characters described in two folk tales.
- Compare and contrast the lives of two persons as described in biographies and/or autobiographies.

Grade Four**Oral Language****E/W.4.1**

The student will use effective oral communication skills in a variety of settings.

- Contribute to group discussions.
- Seek the ideas and opinions of others.
- Begin to use evidence to support opinions.

Reading/Literature**E/W.4.3**

The student will read and learn the meanings of unfamiliar words.

- Use word-reference materials including the glossary, dictionary, and thesaurus.

E/W.4.4

The student will read fiction and nonfiction, including biographies and historical fiction.

- Explain the author's purpose.
- Describe how the choice of language, setting, and information contributes to the author's purpose.
- Compare the use of fact and fantasy in historical fiction with other forms of literature.

E/W.4.5

The student will demonstrate comprehension of a variety of literary forms.

- Use text organizers such as type, headings, and graphics to predict and categorize information.
- Formulate questions that might be answered in the selection.
- Make inferences using information from texts.
- Paraphrase content of selection, identifying important ideas and providing details for each important idea.

E/W.4.6

The student will read a variety of poetry.

- Describe the rhyme scheme (approximate, end, and internal).
- Identify the sensory words used and their effect on the reader.

Grade Five

Oral Language

E/W.5.1

The student will listen, draw conclusions, and share responses in subject-related group learning activities.

- Participate in and contribute to discussions across content areas.
- Summarize information gathered in group activities.

E/W.5.2

The student will use effective nonverbal communication skills.

- Use gestures to support, accentuate, or dramatize verbal message.
- Use facial expressions to support or dramatize verbal message.
- Use posture appropriate for communication setting.

Reading/Literature

E/W.5.4

The student will read and learn the meanings of unfamiliar words.

- Use knowledge of root words, prefixes, and suffixes.
- Use dictionary, glossary, thesaurus, and other word-reference materials.

E/W.5.5

The student will read a variety of literary forms, including fiction, nonfiction, and poetry.

- Describe character development in fiction and poetry selections.
- Describe the development of plot, and explain how conflicts are resolved.
- Describe the characteristics of free verse, rhymed, and patterned poetry.
- Describe how author's choice of vocabulary and style contribute to the quality and enjoyment of selections.

E/W.5.6

The student will demonstrate comprehension of a variety of literary forms.

- Use text organizers such as type, headings, and graphics to predict and categorize information in informational texts.
- Locate information to support opinions, predictions, and conclusions.
- Identify cause-and-effect relationships.
- Prioritize information according to purpose of reading.

Grade Six

Oral Language**E/W.6.1**

The student will analyze oral participation in small-group activities.

- Communicate as leader and contributor.
- Evaluate own contributions to discussions.
- Summarize and evaluate group activities.
- Analyze the effectiveness of participant interactions.

Reading/Literature**E/W.6.4**

The student will read a variety of fiction (realistic, fantasy, historical, and biographical) and nonfiction (expository and argumentative).

- Use knowledge of literary forms to aid comprehension and predict outcomes.
- Describe how the author's style elicits emotional response from the reader.
- Compare and contrast authors' styles.
- Explain how character and plot development are used in a selection to support a central conflict or story line.

E/W.6.5

The student will demonstrate comprehension of a variety of selections.

- Identify questions to be answered.
- Make, confirm, or revise predictions as needed.
- Use context clues to read unfamiliar words.
- Draw conclusions and make inferences based on explicit and implied information.
- Compare and contrast information about one topic contained in different selections.

E/W.6.6

The student will read and write a variety of poetry.

- Describe the visual images created by language.
- Describe how word choice, speaker, and imagery elicit a response from the reader.
- Compare and contrast plot and character development in narrative poems, short stories, and longer fiction selections.